

The Current Educational Situation and Countermeasures' Analysis for College English in China

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Abstract: In the China's college education, English education is the foundation and it has great significance for comprehensive development of college students. With the trend of globalization, the importance of English is becoming more and more important. Therefore, the College English education is not only the supplementation and decoration of each subject, but also it is the footstone for students' future development. In the development of society, English talents are still precious in China, and College English is under the reformation. This paper mainly focus on the current situation of China's College English education and make analysis of it, then, proposes relevant counter measures to it.

1. Introduction

College English education is always the key component of college education in China. Viewing the College English education's situation in China, it is still under the reforming progress [1]. In the college education, English is always the fundamental subject and is a mandatory course for the students in other subjects, as well, CET 4 and CET 6 is one of the key conditions for students to have the graduate certificate. Therefore, College English education of China always emphases on English study, and the comprehensive level of students has been promoted. But, some problems are still existed during this reforming and developing process. These problems are also urgently to be resolved as for the trend of current English education development.

2. The content and requirement of China's College English education

In the process of the College English reform, the new College English teaching guideline proposes new requirements to English teaching and education., as for the requirements and contents of which, there are several components. For the non-English major students in college, they are required to have the following abilities:

(1) Listening comprehension ability: Students shall understand the English teaching, daily English conversation, forum for general topics and slow-speeding English program,(speech speed is 130 words / minutes),and can grasp the main idea and the key points.

(2) Oral English expressing ability: Students can use English to communicate with each other during the studying process, and can have a discussion for a certain topic. They can also chat with the English native speakers, and make a short speech for the familiar scenery, and their expression is comparatively clear, and pronunciation and tone is basically correct.

(3) Reading and understanding ability: Students can read the English article of general topic, and the reading speed could reach 70 words per minute. When they read a little hard material with a lot of words, they reading speed can reach 100 words per minute. And they can basically understand the English newspaper published in China, and grasp its mainly idea and understand its major facts and relevant details.

(4) Vocabulary: it's required to grasp 4500 words and 700 phrases (including the words leaned from middle school). Among them, 2000 words are the active words, which can be skilfully used by the students on the recognition foundation, including the written and oral expression.

In addition, in China's College English education, the content of CET4 and CET 6 is also adjusted. After the adjustment, the English education attaches more importance to their English

translation ability and oral expressing ability.

From the abovementioned new content and new requirement for College English education of non-English major students, we can see that the educating and teaching method of College English shall be adjusted properly, so as to meet the requirement to the English level of students in our country. This shows that the educating and teaching situation of College English demands further improvement.

3. Current educational situation of China's College English

Seriously speaking, the College English education in China is always being reformed. With these reforming measures in the years, there are some positively effects more or less. According to the survey on the current educational situation of China's College English, its specific situations are the following:

3.1 The positive aspects of College English education

In the college education, the involved majors are extensive. Except for English major, all colleges have set up the College English course for non-English major students[3]. Taking the undergraduate course as a sample, the College English courses of non-English majors are focused on junior and senior students. And in addition to College English course, some other types of English course are also included, such as English reading and writing course, etc. These courses have greatly raised the emphasis of the students to study College English. And the teachers would lead the students to study English with various measures during the teaching process, such as organizing English activities. By the joint effort from college, teachers and students, the English level and English practicing ability of students have been gradually developed.

3.2 The Passive aspect of College English education

The College English education produces positive effects, but some defected places are also existed in the process, which is the passive aspect of College English education.

Firstly, focusing on the College English education, the country and Ministry of Education has spent a lot of energy on the preparation of teaching materials, teaching methods and teaching equipments, which has been greatly accepted and recognized [4]. But, under the education system of our country, we only put the academic achievement at the first priority, even in the college education stage, which is the barrier for College English to obtain the expected effects. Secondly, in college education, CET 4 and CET 6 are always the very important examination for students, which directly relate to the smooth graduation of non-English major students. Therefore, for these students, their teachers will give more focus to the examination of CET 4 and CET 6. And they give too much emphasis on CET 4 and CET 6, which will weaken their English language skill and English cultivation. Finally, based on the survey on College English education, many teachers have recognized the existed problems in College English teaching process, and have tried to reform it[5]. But because of many factors, the results of reforming are not so satisfied. This makes many teachers not dare to break through original teaching mode and can not launch the new method.

4. The development's countermeasures for China's College English education

In the education system of China, the College English education always plays a positive role. During the process of continuous reform, College English education has some problems which affect the development of English education. For this, the paper has proposed the following countermeasures for College English educational development.

4.1 Compressing the fundamental course of English and encouraging the students to study independently

Under the current education system of China, the College English education is featured by the examination – oriented education. Therefore, the content and teaching method of College English

education, as well as the way of students' thinking on study English have been affected seriously. Fundamental course of College English can be compressed properly, which is to promote the further development of College English [6]. For students always studying English from primary school to middle school, they have accumulated certain of English knowledge. After the English course in college is compressed, the students can have more time to consider how to improve English achievement, and give them space to expand their way of thinking so as to achieve the real purpose of English education.

4.2 The flexible English teaching method and innovative teaching method

In College English teaching, there are specific and clear requirements for teaching tasks. In order to achieve these requirements, teachers can flexibly apply the English teaching methods and create new English teaching methods from the original teaching methods. During the teaching process, according to the teaching content, the teachers can adopt various teaching methods or use the current popular application software or APP.

For example, in reading course of College English, the teacher will utilize the multi-media to express the teaching contents, and expand the English reading and teaching contents. Taking the No. 2 unit of "Sport" in College English Textbook as example, the teacher asks the students to extensively read the article firstly. The students will rapidly view the article, getting general idea and topic of article. Later on, the teacher would analyze the detailed part in article basing on the exercises after article and finally get the entire thought and relationship of whole article. When the teachers lead the students to read these parts, the student may feel bored and senseless; To overcome this point, the teacher may adopt some measures during this process, and inspire the student's passion. For example, during the process when the teachers explain the answers of the exercise after they read the article, some content related to sports, then the teacher may expand the related knowledge and experiences in this part.

4.3 Strengthen the communication with students and lead the students to thing independently

In college, students have equipped with the strong independent ability, and it is not exceptional for study ability. When teacher gives them the College English education, he can not only teach them the relevant English knowledge, but also strengthen their communication, so as to guide the students to think over problems and study English independently. As for different majors, teachers can provide a series of competitive studying, team studying and communicating opportunities, or organize a small interest team for students. By which, a free and democratic study atmosphere can be established. During the study process, students can gradually form their study ability and English cultivation. As a communication tool, English is a method or measure for people to express themselves. So the final purpose of English education is not only teaching English knowledge, but also making students know their cultures as well, and having better communicating abilities with foreigners.

4.4 Improve the comprehensive quality of English teachers gradually, and provide the multiple educational platforms for students

According to relevant instigations, the English entire-level of Chinese has been progressed and improved greatly. In order to continually promote the development of College English education, universities can continually strengthen English teaching team.

Firstly, based on the real condition of colleges, the teachers from English- speaking countries can be recruited, so as to provide the opportunity for students to communicate with foreign teachers and let them personally experience the western culture. Secondly, colleges can formulate the plan of successive training for English teachers and continually improve the comprehensive quality of English teachers, so as to make further progress on College English teaching. In addition, the relevant inspiration mechanism can be formulated to sufficiently mobilize the working initiation of teachers based on the nature of their work.

4.5 Renew the educational strategy of College English and expand the English development space of students

The problems and insufficiency in current situation of college are closely related to relevant policy of college and Ministry of Education. Therefore, it is important for college and Ministry of Education to observe the situation, to collect the suggestions, to decide the time and occasion and to positively adopt the relevant policy so as to guarantee the smooth and to transparent channel of communication and to make the good educational decisions. The teachers and colleges shall also formulate some practical education and teaching measures based on current education target and tasks. It can provide a good platform for English education and create more chances for students to study and apply English. And it can expand the thought of students to studying English, and create more opportunity and space for the reform of College English education.

5. Conclusions

Mobilized by the researches from many specialists and scholars, the College English education has obtained obvious achievements after many years reforming. But, China's college education still has many aspects need to be improved. It is mentioned in this article that current condition of College English education and relevant development countermeasures are not completed. But we believe that after the successive reformed practice and summary of experience, the College English education of China will have more achievements, and the entirely English quality of China will be progressed. Although the task for College English education is still tough, with our joint effort, we will build up a College English educational mode featured by Chinese characteristics one day.

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